
AHRIM OH

EDUCATION

- Ewha Womans University, Seoul, Korea* **2021.08**
Ph.D. in Korean Studies (Teaching Korean as Foreign Language)
Thesis: "L2 Korean Acquisition of i/ka and eun/neun in Single-and Double-Subject Constructions by L1 Chinese and Japanese Learners"
- Seoul National University, Seoul, Korea.* **2006.08**
M.A. in Interdisciplinary Program in Cognitive Science
Thesis: "The Effects of Speech Amplitudes on Japanese Adults' Perception of and Learning of Korean Stop Consonants"
- Ewha Womans University, Seoul, Korea* **2002.08**
B.A. in Psychology
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TEACHING EXPERIENCE

- Department of Korean Language and Literature, Korea National University of Transportation* **2023.09-Present**
Lecturer – "Understanding Language, Korean Language Teaching Methodology, Korean Grammar for Korean Language Teachers, Understanding Learners for Korean Language Teachers"
 - Developed syllabus and overall course structure, teaching materials, and administered all grades.
- Department of Korean Studies, Graduate School of International Studies, Ewha Womans University* **2022.03-Present**
Lecturer – "Korean I, IV, Everyday Korean 101, 102, 401, Academic Korean: Speaking and Listening I, Academic Korean: Reading and Writing I, Seminar on the Acquisition of Korean Grammar, Introduction to Korean Linguistics for Language Education, Understanding Korean for Korean Language Teachers, Korean Language Education by Domain I: Grammar, Grammar and Language Norms for Korean Language Teachers"
 - Developed syllabus and overall course structure, teaching materials, and administered all grades.
- Korean Section, Department of Eastern Languages, Faculty of Arts, Chulalongkorn University, Bangkok, Thailand* **2017.08-2019.07**
Visiting Lecturer – "Korean I, II, III, IV, V, VI, Speaking and Listening, Writing, TOPIK"
 - Developed syllabus and overall course structure, teaching materials, and administered all grades.
 - Administered international conference and workshop.
 - Helped students preparing for a variety of contests such as speech contest and writing contest.
- Korean Language Education Center, Kwangwoon University, Seoul, Korea* **2012.10-2017.06**
Lecturer – "Korean I, II, III, IV, V, VI", "2-Week Winter Korean Language Program", "4-Week Korean Program for Professors"
 - Developed syllabus and overall course structure, teaching materials, and administered all grades.
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RELATED EXPERIENCE

- Korea Culture Research Institute, Ewha Womans University, Seoul, Korea* **2020.04-2022.02**

Researcher	
<ul style="list-style-type: none"> Oversaw administrative operations to ensure the efficient functioning of the institute. Planned and coordinated educational programs, workshops, and training sessions. Organized and managed academic programs, including conferences, seminars, and other scholarly events. 	
<i>Language Education Institute, Seoul National University, Seoul, Korea</i>	2008.09–2009.08
Assistant	
<ul style="list-style-type: none"> Oversaw administrative operations to ensure the efficient functioning of the institute. 	
<i>Research Internatioal Korea, Seoul, Korea</i>	2007.01–2008.02
Researcher	
<ul style="list-style-type: none"> Designed and implemented marketing research studies. Conducted in-depth data analysis to identify market trends, customer insights, and competitive positioning. Prepared comprehensive research reports and executive summaries to support strategic decision-making and marketing initiatives. 	
PAPERS	
<ul style="list-style-type: none"> An analysis of the usage patterns of the particle 'ey' by Japanese and Chinese L2 learners of Korean (First author). Paper presented at Journal of Linguistics Science, Seoul, 2024. Analyzing Teacher Identity of Korean Language Teachers in Korea (Corresponding author). Paper presented at Culture and Convergence, Seoul, 2023. L2 Korean Perception of eun/neun and i/ka by L1 Japanese and Chinese Learners (Sole author). Paper presented at Korean Language Education Research, Seoul, 2021. Chinese L2 Acquisition of Korean Particle i/ka and eun/nun (First author). Paper presented at Language Facts and Perspectives, Seoul, 2016. The Effects of Speech Amplitudes on Japanese Adults' Perception of and Learning of Korean Stop Consonants (First author). Paper presented at Korean Journal of Experimental Psychology, Seoul, 2006. 	
PUBLICATIONS	
<ul style="list-style-type: none"> Korean as a Foreign Language for Secondary School Learners: B1 – Workbook (Co-author). International Korean Language Education Foundation (under the Ministry of Education), 2022. Korean as a Foreign Language for Secondary School Learners: B1 – Teacher's Guide (Co-author). International Korean Language Education Foundation (under the Ministry of Education), 2022. 	
LANGUAGES	
<ul style="list-style-type: none"> English – speak fluently and read/write with high proficiency 	