

## Program Overview (2024-Summer)

Course Title	Introductory Korean Studies	Course No.	KS101-01
Credit	3 credits	Hours	45 Hours
Class Time Classroom	Mon – Fri Korean Language Class (9-12) 3 hrs Special Lectures on Korean Studies Field Trips		

### I. Course Overview

#### 1. Course Description

Session 2 is a 2-week course in Introductory Korean Studies. This short session provides an enriching opportunity to learn Korean language, culture and society.

Students participate in a pre-tailored academic program which will include Korean Language classes and various Special Lectures on Korean Studies, and also engage in hands-on learning through cultural excursions rich in traditional and contemporary Korean culture.

#### 2. Prerequisites

Not Required

#### 3. Course Objectives

Students can understand Korean Culture

#### 4. Evaluation Systems

Students are graded on P/F basis. If a student misses 1/3 or more of the total class hours, the student will automatically fail the course.

## II. Course Schedule

Day	Date	Topics & Class Materials, Assignments
Day 1	(8/5)	Korean Language Class, Special Lectures on Korean Studies
Day 2	(8/6)	Korean Language Class, Special Lecture on Korean Studies, Field Trip
Day 3	(8/7)	Korean Language Class, Special Lecture on Korean Studies
Day 4	(8/8)	Korean Language Class, Special Lecture on Korean Studies, Field Trip
Day 5	(8/9)	Korean Language Class <b>Special Cultural Excursion Trip – 2 Day Trip to Andong (not counted towards credits)</b>
Day 6	(8/10)	<b>Special Cultural Excursion Trip – 2 Day Trip to Andong (not counted towards credits)</b>
Day 7	(8/12)	Korean Language Class, Special Lecture on Korean Studies, Field Trip
Day 8	(8/13)	Korean Language Class, Special Lecture on Korean Studies, Field Trip
Day 9	(8/14)	Korean Language Class, Farewell Ceremony

- The schedule above may subject to change.

## IV. Special Accommodations

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> <li>. Visual impairment: braille, enlarged reading materials</li> <li>. Hearing impairment: note-taking assistant</li> <li>. Physical impairment : access to classroom, note-taking assistant</li> </ul>	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> <li>. Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant</li> <li>. Hearing impairment: written examination instead of oral examination</li> <li>. Physical impairment: longer examination hours, note-taking assistant</li> </ul>

- Actual support may vary depending on the course.

\* The contents of this syllabus are not final—they may be updated.