

# Syllabus (2024-Summer)

Course Title	Introduction to Sustainable Development	Course No.	
Credit	3 credits	Hours	45 Hours
Class Time Classroom	TBD		
Instructor	Name: Dongjin Lim	Department: International Exchange Affairs Team	
	E-mail: amuro0701@gmail.com		
Office Hours Office Location	By appointment		

## I. Course Overview

### 1. Course Description

Sustainable development tries to satisfy people's present needs while maintaining the ability of future generations to meet their own needs. It also requires a triple focus on environmental, economic and social aspects. In this course we will explore how nations can balance growth with environmental health. This course also provides students with foundational knowledge of sustainable business theory and practices.

### 2. Prerequisites: Anyone may take this course.

### 3. Course Format: Lecture, Q&A, Discussion

Lecture	Discussion/Presentation	Experiment/Practicum	Field Study	Other
80%	10%	%	%	10%

### 4. Course Objectives

- Understand the basics of sustainable development
- Understand the application of sustainable development

### 5. Evaluation Systems

Relative evaluation  Absolute evaluation (for Ewha International Summer College students only)  Others

Midterm Exam	Final Exam	Quizzes	Presentation	Projects	Assignments	Participation	Others
%	30%	%	%	%	55%	%	15%

## II. Course Materials and Additional Readings

**1. Required Materials: Lecture materials will be uploaded on cyber campus.**

**2. Supplementary Materials: Supplementary materials will be uploaded on cyber campus.**

**3. Optional Additional Readings**

### III. Course Schedule

Day	Date	Topics & Class Materials, Assignments
Day 1	(7/1)	Course introduction, orientation
Day 2	(7/2)	Definition and principles of sustainable development
Day 3	(7/3)	Climate change: The science and surprising impacts
Day 4	(7/4)	Plastic waste crisis in the oceans
Day 5	(7/8)	Diets for a sustainable planet
Day 6	(7/9)	Case studies in South Korea
Day 7	(7/10)	Sustainable road transport: The road to electrification
Day 8	(7/11)	To be announced
Day 9	(7/15)	Natural capital (water and other resources, ecosystem services)
Day 10	(7/16)	Social capital (stakeholders, cultural sustainability)
Day 11	(7/17)	Energy issues
Day 12	(7/18)	Business, trade and globalization
Day 13	(7/22)	Global treaties and climate change
Day 14	(7/23)	Case studies around the world
Day 15	(7/24)	Wrap-up and summary
Makeup Classes 1	(mm/dd)	
Makeup Classes 2	(mm/dd)	

## IV. Special Accommodations

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> <li>. Visual impairment: braille, enlarged reading materials</li> <li>. Hearing impairment: note-taking assistant</li> <li>. Physical impairment : access to classroom, note-taking assistant</li> </ul>	<ul style="list-style-type: none"> <li>Extra days for submission, alternative assignments</li> </ul>	<ul style="list-style-type: none"> <li>. Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant</li> <li>. Hearing impairment: written examination instead of oral examination</li> <li>. Physical impairment: longer examination hours, note-taking assistant</li> </ul>

- Actual support may vary depending on the course.

\* The contents of this syllabus are not final—they may be updated.