



Syllabus (2022-Summer)

| Course Title | Korean Language 301(Advanced) | Course No. | | |
|---------------------------------|--|---------------|------------------------------------|--|
| Credit | 3credits | Hours | 45 Hours | |
| Class Time Classroom | Mon to Thurs 15:30-18:15 Classroom TBA | | | |
| Instructor | Name Song HyoSook Instructor E-mail song.adriana@gmail.com | | Department EWHA LANGUAGE CENTER | |
| | NameKim halimPhoneE-mailm arried_e@naver.com02-3277-3688 | | 88 | |
| Office Hours Office Location | Before and after class(Another time negotiable) | | | |

I. Course Overview

1. Course Description

This program is for the International students from the diverse global institutions at the Ewha International Co-ed Summer College. This program will educate you about the culture and the communication skills, which will be useful in your everyday life in Korea.

2. Prerequisites

3. Course Format

| Lecture | Activities(question and answer, task execution, quizzes, etc.) |
|---------|--|
| 40% | 60% |

4. Course Objectives

 Aims for students to communicate more effectively in topics not only of personal interest but of more complicated nature. Students will be able to make formal requests and refusals and to discern between and practice formal and informal ways of saying things using appropriate words and phrases in relatively simple situations. Students will be able to read and write on daily or social issues and understand and enjoy Korean literature while becoming more intimate with the Korean perspective.





5. Evaluation Systems

□ Relative evaluation ■ Absolute evaluation(for Ewha International Summer College students only) □ Others

| Midterm Exam | Final Exam | Quizzes | Presentation & Assignments | Others |
|--------------|------------|---------|-------------------------------|--------|
| - | 40% | 20% | 20% | 20% |

(1) Test will be conducted once during the last day of classes. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent.

(2) There will be 2 quizzes to be scheduled. The quiz accounts for 20% of the total evaluation. No makeup quizzes will be given to those who are absent.

(3) Assignment includes homeworks, presentations and etc. which are given during class.

(4) 5 absences will cost F regadless of exam results. Attendance will be checked as the class begins, and three times of being late or leaving early will be counted as one absence.¹

II. Course Materials and Additional Readings

1. Required Materials

Koo, J. H. et al.(2011), [「]Ewha Korean Workbook 3-1」, Epress

2. Supplementary Materials

3. Optional Additional Readings



III. Course Schedule

| Week | Date | | | |
|--------|---------------------|-------------------------|---|--|
| | | | Greeting Korean helper | |
| Week 1 | | | Asking about an application and preparation for TOPIK | |
| | | Topics & Class Format | Listening to a reason of hesitation & a program for | |
| | | | foreign student | |
| | | | Reading and writing an interview article of foreign student | |
| | | Materials & Assignments | Unit 1 Life of Studying Abroad | |
| | | | Consoling a friend looking depressed and giving an advice | |
| | | | Talking about favorite music | |
| | | Topics & Class Format | Listening to a conversation about expressing feelings & | |
| | | | impression of a movie | |
| | | | Reading and writing a text of requesting a song on a radio | |
| | Week 2 | | program | |
| Week 2 | | | Recommending leisure activities | |
| | | | Checking condition of performance's readiness | |
| | | | Listening to good points of leisure activities & a program | |
| | | | of leisure activities | |
| | | | Reading and writing an advertisement for the member | |
| | | | recruitment | |
| | | Materials & Assignments | Unit 2 Feelings & Unit 3 Leisure Life | |
| | | Taging Class Format | Asking a favor of taking care of baby | |
| | | | Consulting about family's health | |
| | | | Listening to a conversation of counselling with a doctor & | |
| | | | a health program | |
| | | | Reading and writing a descriptive text about solving health | |
| Week 3 | Topics&Class Format | problems | | |
| | | | Talking about concerns in finding a job | |
| | | | Recommending attractions in Seoul | |
| | | | Listening to the pros and cons of the life in Seoul & the | |
| | | | conversation about local fairs | |
| | | Matorials & Assignments | Reading and writing an article about travel site | |
| | | Materials & Assignments | Unit 4 Health and Life & Unit 5 City | |





| Week | Date | | |
|---------|-------------|-------------------------|--|
| Week 4 | | Topics & Class Format | Carrying a news to a friend Carrying information after seeing a notice of a company Listening to a news program & a conversation carrying the contents of a news Reading and writing requesting an information Making an excuse Giving advice on a relationship Listening to a conversation of excuse & an episode about how she meet the husband first Reading and writing an explanation about the differences between men and women |
| | | Materials & Assignments | Unit 6 News and Information & Unit 7 Men and Women |
| Week 5 | | Topics & Class Format | Review & Final Exam |
| | | Materials & Assignments | |
| Makeup | , · · | Topics & Class Format | |
| Classes | (mm/dd) | Materials & Assignments | |

IV . Special Accommodations

*According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

| Lecture | Assignments | Evaluation | |
|---|--|--|--|
| Visual impairment: braille, enlarged reading materials Hearing impairment: note-taking assistant Physical impairment : access to classroom, note-taking assistant | Extra days for submission, alternative assignments | Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant Hearing impairment: written examination instead of oral examination Physical impairment: longer examination hours, note-taking assistant | |
| - Actual support may vary depending on the course. | | | |

* The contents of this syllabus are not final-they may be updated.